

Sylvan STEAM Academy

School-Parent Compact

The school distributes to parents of Title I, Part A students, a school-parent compact. The Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. The Compact addresses the following legally required items, as well as other items suggested by parents of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- *Families have access to the Aeries Parent Portal to monitor their child's student progress*
- *Families have access to communication with classroom teacher and support staff through email*
- *Families are informed of school events through the utilization of Wednesday Folders provided by the school and the use of Appletree.*

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- *At Back to School Night parents are provided with resources to support their child's academic success*
- *Families are provided their student's academic progress at Parent Teacher Student conferences at which families are provided resources on how to help them monitor their child's academic progress*
- *Schoolwide events are held that highlight and display student work in relation to the academic standards, i.e., Family Reading Night, Family Math Night, Elective Showcases.*

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- *Parent resources, links and materials are available on the school website*
- *Parent guides are available that align with classroom instruction to bridge student learning at school with parent support at home*
- *A website, i.e., Google Classroom, is easily accessible to families to access information and strategies*

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- *Families are invited to speak with school staff to share a parent perspective and personal experiences*
- *Best practices are shared and ideas about how to effectively reach out to parents in a meaningful and productive manner*
- *Staff is trained on the value of families to build ties between families and the school*

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- *The school works with the Parent-Teacher Organization to provide opportunities for families to work together to support the students as a community.*

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- *Correspondence to families is in a family-friendly format*
- *Interpreters are offered for parents so they may fully participate in schools events or activities*
- *Annual survey is completed to evaluate families understanding of information that is sent home*

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- *Opportunities are provided for families to request support and offer suggestions to improve family engagement opportunities*

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

- *Correspondence and school reports are provided in a format, and to the extent practicable, in a language families understand*

This Compact was adopted by the (type name of the school) School Site Council on (insert date) and will be in effect for the period of two (2) years.

The school will distribute the Compact to all parents of students participating in the Title I, Part A program on, or before: (add date here).

Name of School Site Council Chairperson

Signature of School Site Council Chairperson

Date